

STEFAN PETER CHAVEZ-NORGAARD

506 West 122 Street, #44 | New York, NY | 10027
Spn2121@columbia.edu | 303-718-9843 | <http://www.stefannorgaard.com>

EDUCATION

UNIVERSITY OF THE WITWATERSRAND Johannesburg, South Africa
2022–2023 **Visiting Researcher, History Workshop**

COLUMBIA UNIVERSITY New York, NY

2019–Present **PhD Candidate in Urban Planning, Degree Expected May 2024**

- GPA: 4.12. Passed comprehensive exams: June 30, 2021. Defended dissertation prospectus: June 7, 2022. *M. Phil in Urban Planning* conferred October 1, 2022
- **Dissertation:** “Repurposing South African Bantustans: Specters of Planning’s Past in a Contested Present.” In progress.

HARVARD UNIVERSITY, John F. Kennedy School of Government Cambridge, MA
May 2019 **Master in Public Policy (MPP), concentration: Political and Economic Development (DEV)**

- GPA: 3.84, Center for Public Leadership “Dubin Emerging Leadership Summer Fellow”
- **Policy Analysis Exercise (PAE) Master’s Thesis:** “Building Civic and Municipal Capacity against Rising White Nationalism in Eugene, Oregon” (Thesis client: Western States Center; Faculty Advisors: Professors Ryan Sheely and Julie Wilson, former NAACP President Cornell William Brooks), available: https://ash.harvard.edu/files/ash/files/final_pae_fv.pdf.

STANFORD UNIVERSITY Stanford, CA

June 2015 **B.A. Public Policy, B.A.H. (Departmental Honors) Urban Studies**

- GPA: 3.95, Interdisciplinary Honors in Democracy, Development, and the Rule of Law;
- Research and study abroad in Cape Town, South Africa (2014)
- **Undergraduate Honors Thesis:** “Rainbow Junction: South Africa’s Born Free Generation and the Future of Democracy” (Thesis Committee: Professor Larry Diamond (Principal Advisor), Professor Francis Fukuyama, Professor James Campbell, and Dr. Michael Kahan)
 - Awarded university-wide *Firestone Medal* for excellence in undergraduate research
 - Awarded single best thesis in Public Policy, single best thesis in Urban Studies.
 - Thesis Permalink: <http://purl.stanford.edu/vv235mx1028>

PUBLICATIONS & PROFESSIONAL REPORTS (Abbreviated)

Special Issues: Introduction and Editorial Work:

Chavez-Norgaard, Stefan, Leah Montange, Jah Sayers, and Megan Ybarra. 2022. “‘Introduction:’ Making Abolition in Geography.” *Society + Space*. <https://www.societyandspace.org/forums/making-abolition-in-geography>.

Book Chapters:

Norgaard, Stefan. 2022. “Chapter 11: On the Need for Sustainable Digital Urban Infrastructure in 21st Century South African Cities.” In *Reimagining Urban Planning in Africa*. Cobbinah, Patrick B. and Eric Gaisie, eds. Cambridge: Cambridge University Press. Forthcoming.

Peer Reviewed Academic Journal Articles:

Meyer, Miranda and Stefan Norgaard. 2022. “Mnemonic Land War: Memory Constellations Through Lebanon and South Africa.” *Memory Studies*. Vol. 15, no. 6: 1393–1405. <https://doi.org/10.1177/17506980221133516>.

Norgaard, Stefan. 2022. “From ‘Citizen Jane’ to an Institutional History of Power and Social Change: Problematizing Urban Planning’s Jane Jacobs Historiography.” *Journal of Planning History*. Vol. 0, no. 0. 1–24. <https://doi.org/10.1177/15385132211070512>.

Norgaard, Stefan. 2021. “Violence as a Genre of Urban Life: Urban Sustainability and (in)Security in South African Cities.” *Journal of Urban Affairs*. Special Issue: Understandings of Global South Urbanism: The Identity of African Cities. 1–18. <https://doi.org/10.1080/07352166.2021.1977140>.

Norgaard, Stefan. 2021. “Modernization through Capitalization: The Hidden costs of Ethiopia’s Gibe III Dam and NESTown Initiative.” *Human Geography*. Vol. 14, no. 3: 381–395. <https://journals.sagepub.com/doi/abs/10.1177/1942778621999111>.

Norgaard, Stefan. 2015. “‘Born Free?’ Names, Identity, and Identity-Formation.” *Bulletin of the National Library of South Africa*. Vol. 69, no. 2, December. Available [here](#).

Book and Article Reviews:

Norgaard, Stefan. 2022. “Review: The Paradox of Urban Revitalization: Progress and Poverty in America's Postindustrial Era, by Howard Gillette, Jr.” *Journal of the American Planning Association*. Vol. 89, no. 1: 151–152. <https://www.tandfonline.com/doi/full/10.1080/01944363.2022.2109927>.

Norgaard, Stefan. 2022. “Review: Safari Nation, by Jacob Dlamini.” *Historical Geography*. Vol. 48. Forthcoming.

Professional Research Reports:

Norgaard, Stefan and Victor Chen. 2022 (forthcoming). “Denver, CO” and “Pueblo, CO.” Essays on City Histories of Redlining. Support from the American Council of Learned Societies [Mapping Inequality](#) Project.

Norgaard, Stefan et al. 2020. “In The Weeds: Securing a Grass-Mowing Contract in Stockton, CA”; “You Get What You Pay For: Reforming Procurement in Naperville, Illinois”; and “In The Green: Negotiating Rail Expansion in Somerville, MA.” *Bloomberg Harvard City Leadership Initiative*. Published in collaboration; cases each include written research manuscript, educator and practitioner teaching guides, and slideshows. For more information, see: <https://www.cityleadership.harvard.edu/cases/negotiation-teaching-case-set>.

Public-Facing Commentaries and Articles:

Norgaard, Stefan. “A Walk Down NYC’s Re-Named Streets.” *The American Association of Geographers (AAG) Newsletter*. 1 November 2021. <http://news.aag.org/2021/11/nyc-streets-2021/>.

Lindebad-Fry, Mary. 2019. “Taking a Stand Against Hate in Eugene, OR, Part 1: Brady Roberts & Stefan Norgaard of the Harvard Kennedy School.” *Government Alliance on Race & Equity (GARE)*. 15 August 2019. <https://www.racialequityalliance.org/2019/08/15/taking-a-stand-against-hate-in-eugene-or-pt-1-brady-roberts-stefan-norgaard-of-the-harvard-kennedy-school/>.

Norgaard, Stefan and Brady Roberts. 2019. “Building Local Government Capacity to Resist White Nationalism in Eugene, Oregon.” *The Harvard Kennedy School Review*. 12 June. <http://ksr.hkspublications.org/2019/06/12/building-local-government-capacity-to-resist-white-nationalism-in-eugene-oregon/>.

Norgaard, Stefan. 2018. “Cyril Ramaphosa Can Save the ANC.” *The Kennedy School Review*. 30 March. <http://ksr.hkspublications.org/2018/03/30/in-south-africa-cyril-ramaphosa-can-save-the-anc/>.

PROFESSIONAL EXPERIENCES (Abbreviated)

Bloomberg Harvard City Leadership Initiative (BHCLI)	2019
Organization for Economic Development and Cooperation (OECD)	2018
City of New York, Department of Transportation (NYC DOT)	2016–2017
Ford Foundation, Equitable Development Team	2015–2016
Global Regeneration Initiative for Neighborhood Development (GRIND), Johannesburg	2014
U.S. Department of State, Office of Southern African Affairs	Fall 2013

TEACHING EXPERIENCE (Abbreviated)

-
- Information and Public Management (PAD-121, Spring 2022), in the Dept. of Public Management at John Jay College, City University of New York (Adjunct Lecturer and Instructor of Record)
 - History and Theory of Planning (PLAN 4008, Fall 2020, 2021), Columbia GSAPP, Fall 2021, Prof. Ryan Devlin; Fall 2020, Prof. Hiba Bou Akar. (Teaching Assistant)
 - Planning Law (PLAN 6052, Spring 2021), Columbia GSAPP Moira O’Neill-Hutson, (Teaching Assistant)
 - American Democracy (HLS 2955, AFRAMER 123Z), Harvard University African and African American Studies Dept., Spring 2019, Profs. Roberto Unger and Cornel West, (Teaching Fellow)
 - Urban Politics, Planning, and Development (SUP-601), Harvard University Kennedy School of Government, Spring 2019, Prof., Quinton Mayne (Teaching Assistant)

INSTITUTIONAL & COMMUNITY SERVICE

Founder, Urban Planning PhD Working Group Member, Columbia GSAPP Student Council	2021–present
Pro-Bono Strategic Advisor, Whizz ICT Centre, Cape Town, South Africa	2021–present
Journal peer reviewer: <i>Qeios</i>, <i>Urban Forum</i>, <i>Urban Affairs Review</i>, <i>Journal of Urban Affairs</i>	2020–present
Rikers Debate Project / Debate for Justice (Board of Directors)	2017–2019